

Complete the Pathways Explore quiz and discover career options and courses



Aims

For students to discover careers that might suit them by taking the Pathways Explore quiz

To be exposed to options that they might not otherwise have been aware of or considered.

To find out relevant courses and pathways



Resources

Students require a computer with internet access



Background

This activity is designed for students in Year 8 to Year 11

The activity can be used to help students think about career options and the subjects/courses they might want/need to take after GCSE's

Activity can be delivered by a teacher without careers guidance experience



Timing

The quiz should take no more than 5-10 mins

Students should then spend 15-20 minutes researching careers based on the results of the quiz and discover relevant courses that college delivers



What students should expect

The quiz contains 30 questions which they either agree or disagree with using a number system of 1 to 5 in which 1 is completely disagree, 3 is not sure and 5 is completely agree.

The student will be given a brief description of what type of attributes reflect the personality type they have been given

Students will also be given a list of careers that align with the interests and attributes of the personality type

Students can research these careers to find information about what each role entails, including labour market information such as annual salary and future employment statistics

Students can find out about what relevant courses are available at college



Task 1

20 mins

Outcomes

Students gain an understanding of their likes and interests

Student instructions

Complete the profile quiz on Pathways Explore (explore careers section of the website). Be as accurate with your answers as possible

Student analysis

- 1 Think about how the personality type you have been given fits with how you see yourself.
- 2 Can you outline three interests that you have that might have led to you being given this personality type?

Class discussion

Discuss each of the 6 different personality types (Artist, Thinker, Doer, Carer, Organiser and Persuader) and count the number of students who fall into each category.

Find out which is the most popular personality type in the group.

Ask students of each personality type what interests they have that might have led to them being given this category.

Next ask whether they can think of any school subjects that might be relevant to their personality type. Do they like those subjects?

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Task 2

20 mins

Outcomes

Students see the link between their interests and relevant careers.

Research into job descriptions

Understand job salaries through the use of LMI

Understand 'levels' and what they represent

Student instructions

Have a look at the careers suggested for your personality type. Find three careers you like the sound of and use the tool to find out more about each one.

If you are not interested in the careers suggested by your personality type, use the tool to explore other careers and find three that you are interested in.

Student analysis

- 1 Thinking about your choices can you identify aspects of the job that you might like as well as any that you might not like?
- 2 Note the salary range for each of the 3 jobs. In which job can you earn the most money?
- 3 What level of qualification is typically held by people who do these jobs?

Class discussion

Discuss the meaning of 'Levels' and which qualifications typical relate to which level.

Discuss the technical qualifications the college offers and which levels they refer to.

Discuss why some jobs might have higher salaries than others.

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**Task 3**

20 mins

Outcomes

Students gain an understanding of potential learning pathways and the technical course options offered at a college

Research into relevant courses provided by the college

Student instructions

Now that you've found out more about each of your job choices, use the tool to find out what courses are available at the college that could help lead to a career in these jobs.

Student analysis

- 1** For each of the three careers, note down any courses offered at the college and the level of qualification they cover.
- 2** Are there any courses offered relevant to more than one of your jobs?
- 3** Find a course that you might be interested in and click on the link which will take you to the college course page. Find out more about the course and what's involved.

Class discussion

Each student to share with the class one thing that they have learned about what they have researched which will be helpful to them in the future.



Provider Access Legislation

Meeting the legislation

This lesson plan can be delivered to school students at either Phase One (Years 8 and 9) or Phase Two (years 10 and 11) as specified by the Provider Access Legislation (PAL).

The lesson is split into 3 different tasks each 20 minutes long. The entire session lasts for 1 hour.

Areas covered

- ✔ Information about the provider and the approved technical education qualifications or apprenticeships that the provider offers
- ✔ Information about the careers to which those technical education qualifications or apprenticeships might lead
- ✔ A description of what learning or training with the provider is like
- ✔ Responses to questions from the pupils about the provider or approved technical education qualifications and